



# Polish Accreditation Committee

---

*Krzysztof Diks*  
*President of the PKA*



**prof. dr hab. Krzysztof Diks**  
**professor of computer science, University of Warsaw**  
**with the PKA for over 10 years**  
**President of the PKA for 5 years, II term**

## **Executives:**



**dr hab. Maria Próchnicka**  
**Head of the Department of Information Science**  
**Institute of Information Studies, Jagiellonian University**  
**with the PKA for over 10 years**  
**Secretary General of the PKA for 5 years, II term**



**Izabela Kwiatkowska-Sujka**  
**since 2019 Managing Director of the Bureau of the PKA**  
**Register Committee Member, European Quality**  
**Assurance Register**  
**with the PKA since 2002, responsible for international**  
**affairs**



## General



Polska Komisja Akredytacyjna (PKA) was established as State Accreditation Committee as of 1 January 2002 on the basis of Article 38(1) – amended on 20 July 2001. – Act of 12 September 1990 on Higher Education (Journal of Laws No. 65, item 385, as amended).

The Polish Accreditation Committee is an institution acting **independently** for the **enhancement of the quality of education**. The work of the Committee is guided by the principle of reliability, impartiality and transparency.



# Strategy

## 01 Strategic Area 1

PKA as an upholder of higher education quality standards

## 02 Strategic Area 2

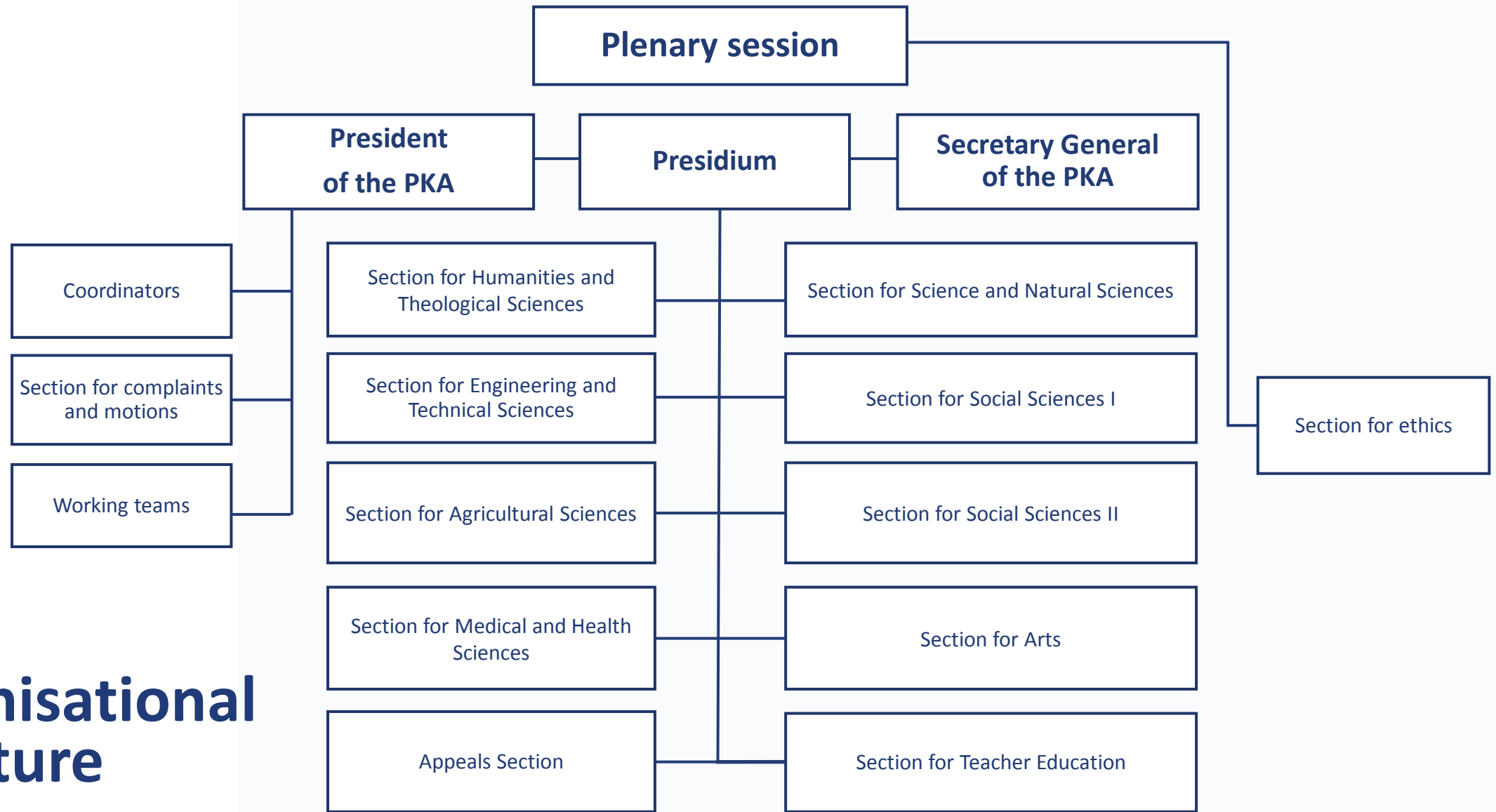
PKA as a partner in fostering quality culture

## 03 Strategic Area 3

PKA as an active and globally recognised accreditation agency



# Organisational structure





The Polish Accreditation Committee carries out its mission by conducting mandatory program evaluations and by giving opinions on applications for the authorization to provide degree programs submitted by higher education institutions.

**According to the Law on Higher Education the Committee presents to the Minister:**

- opinions on the entry of a non-public higher education institutions in the register;
- opinions on the fulfilment of conditions for the provision of degree programs of a given field of study, at a given level and with a specific degree profile, and on the relationship between a degree program and the strategy of a higher education institution;
- resolutions on program assessment;
- resolutions on comprehensive assessment;
- opinions on other matters presented by the Minister.

The Committee also presents to the Minister: 1) opinions on requests for reconsideration of the matter; 2) opinions on the establishment of a higher education institution or a branch campus in the territory of the Republic of Poland by a foreign higher education institution.

## Tasks



In accordance with its powers set out in the Law on Higher Education, the Committee developed a catalogue of program evaluation criteria for general and practical profile.

**The updated assessment framework is composed of 10 following criteria:**

1. Structure of the study program: concept of education, learning objectives and outcomes
2. Implementation of the study program: program contents, timetable for the implementation of the study program, forms and organization of classes, methods of teaching, student placements, organization of teaching and learning processes
3. Admission to studies, verification of learning outcomes achievement by students, giving credit for individual semesters and years and awarding diplomas
4. Competence, experience, qualifications and the number of staff providing education. Staff development and in-service training
5. Education infrastructure and resources used in the implementation of the study program and their improvement

# Criteria of program evaluation



# Criteria of program evaluation

6. Cooperation with social and economic stakeholders on the development, implementation and improvement of the study program and its impact on the development of the degree program
7. Conditions for and methods of improving the internationalization of education provided as part of the degree program
8. Supporting learning, social, academic or professional development of students and their entry on the labor market. Development and improvement of such support
9. Public access to information about the study program, conditions for its implementation and achieved results
10. Quality assurance policy, designing, approving, monitoring, reviewing and improving the study program





## The program evaluation procedure followed by PKA includes

- self-assessment;
- site visit by an evaluation panel composed of:
  - experts - academic teachers;
  - expert – students’ representative
  - employers’ representative (in the case of programs with practical profile and general profile, if a study program provides for student placements)
  - international expert - depending on the capabilities and evaluation type
  - secretary of the panel
- decision–resolution of PKA’s Presidium;
- publication of a report and resolution of the Presidium including any comments, recommendations or other formal outcomes.
- follow-up procedure.

## Procedure’s features



## Procedure's features

Characteristic features of the evaluation procedure conducted by PKA include:

- **no costs**
- **obligatory nature**
- **universality**
- **cyclical nature and uniformity**



Since its establishment, the PKA has covered all public and non-public higher education institutions.

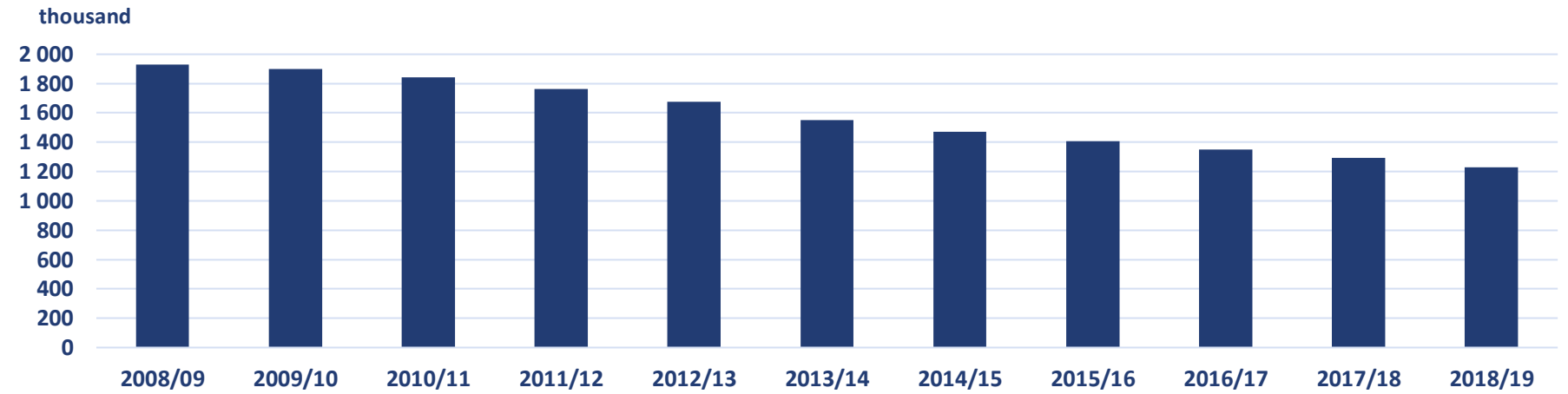
	Public	Non-Public	Catholic Universities	Σ
2016/2017	134	295	8	437
	30,66%	67,51%	1,83%	100%
2017/2018	134	281	8	422
	31,7%	66,5%	1,8%	100%
2018/2019	134	265	8	407
	33%	65%	2%	100%

## General

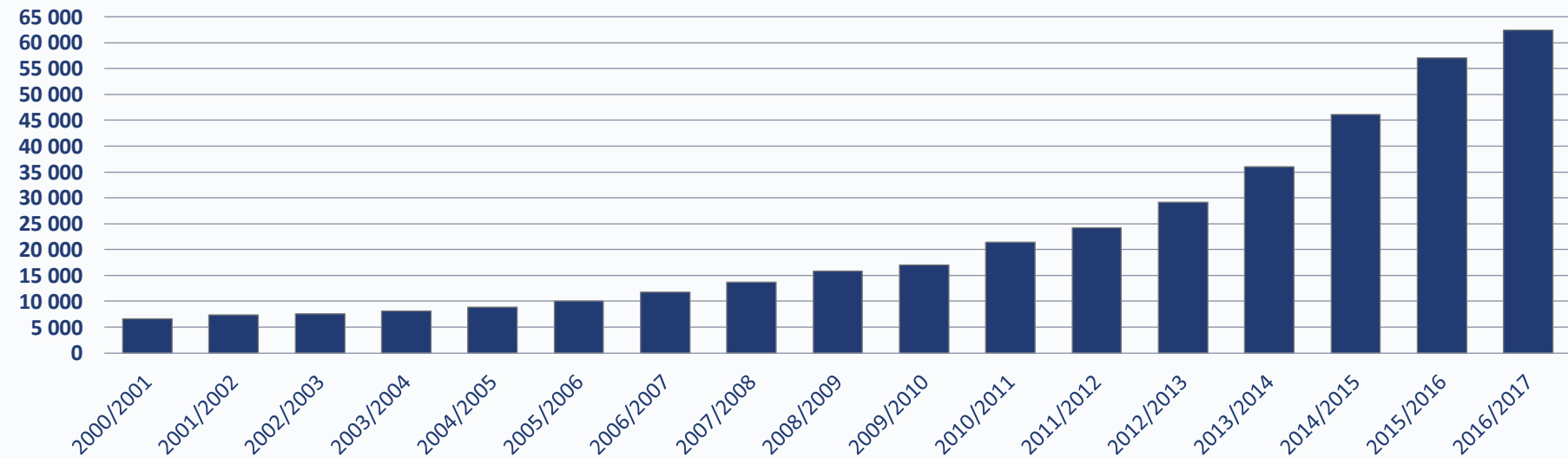
Act of 25 July 2018 Law on Higher Education constitutes the legal basis for providing programs in Poland. In accordance with the applicable provisions of the Law on Higher Education, HEIs can provide education as part of programs with general or practical profiles.



## Students in Poland



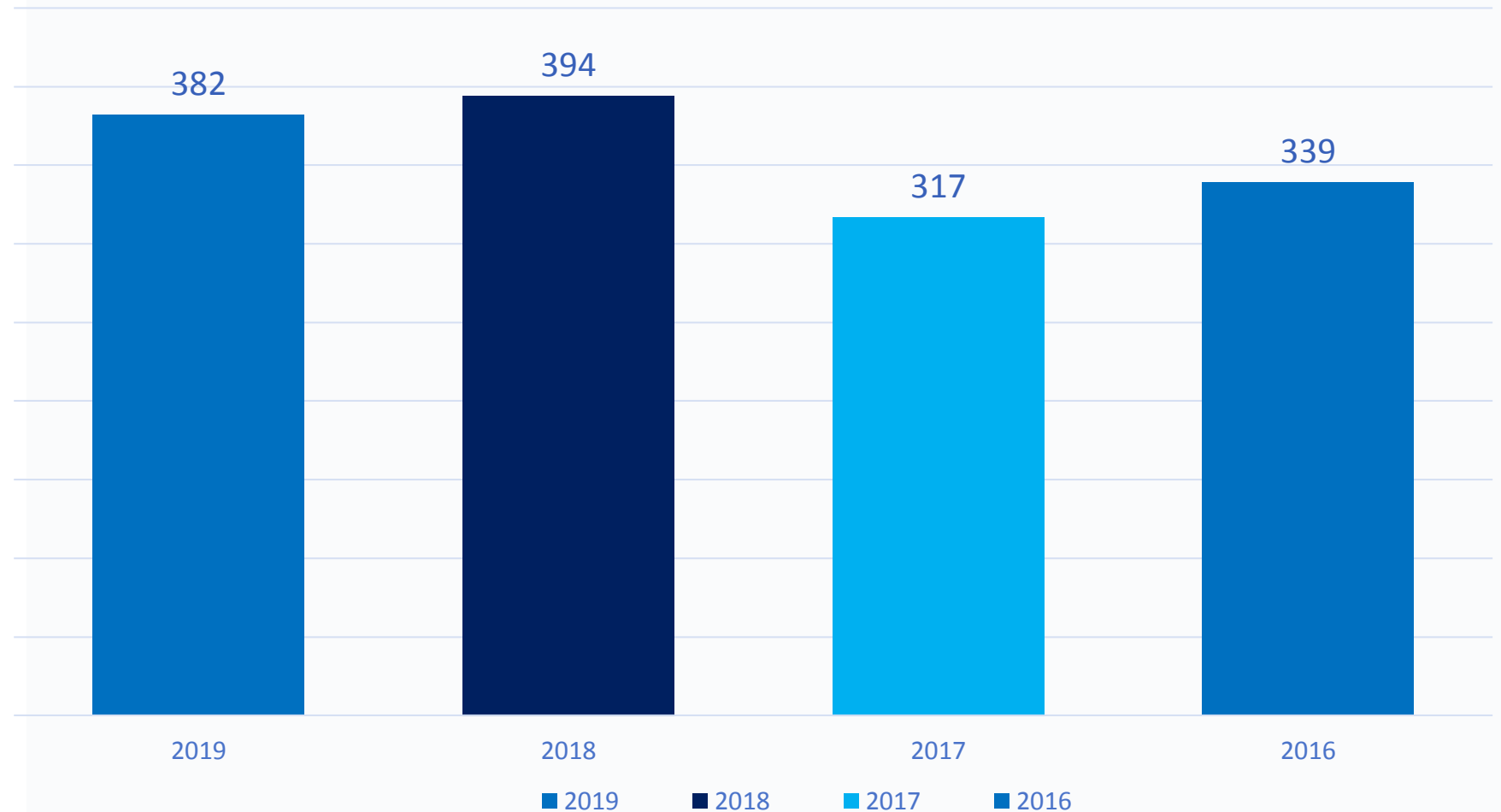
## Foreign students in Poland



General



## Resolutions on programme assessment 2016–2019

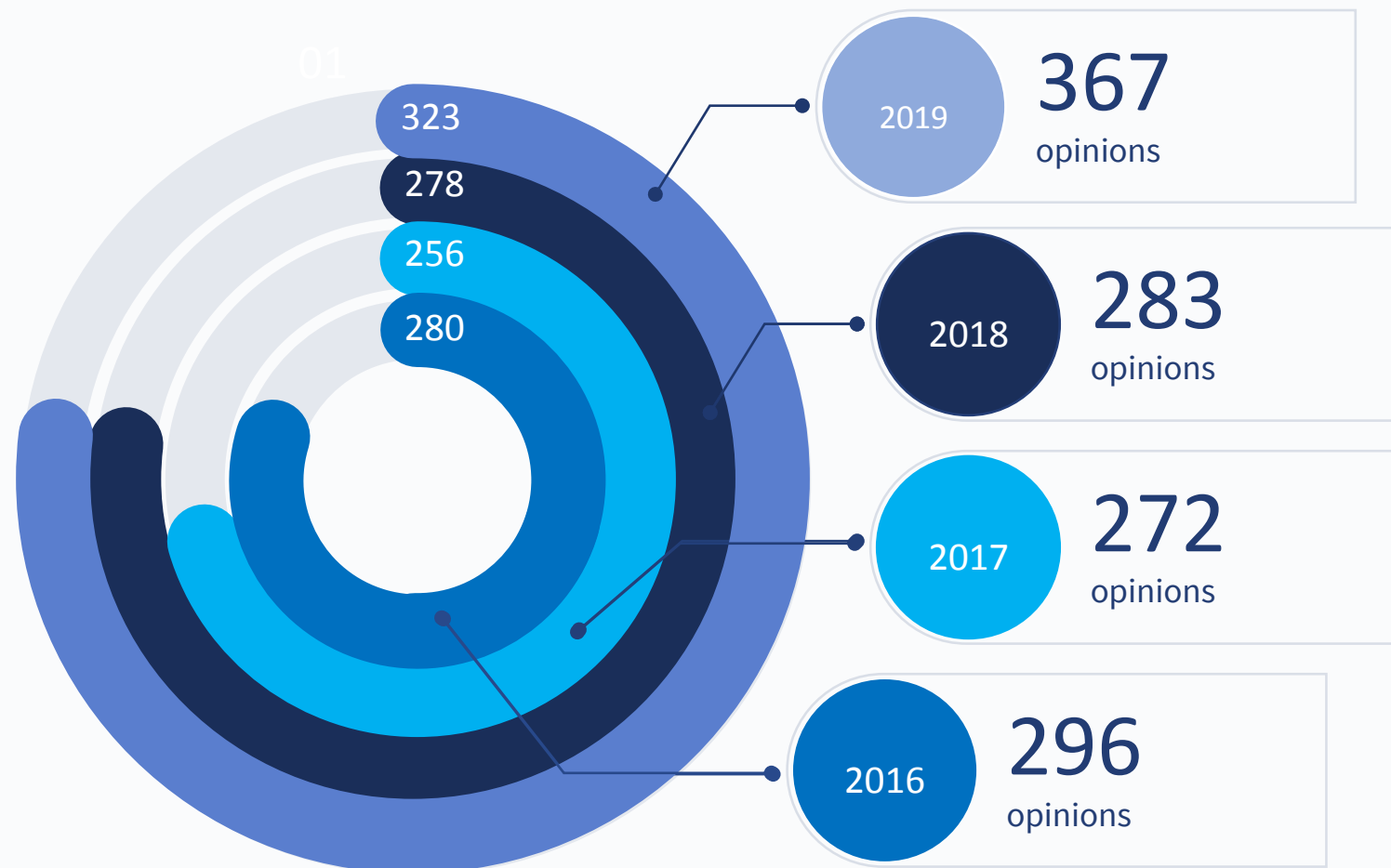


# Statistics



## Opinions on the fulfilment of conditions for the provision of degree programmes in a given field of study at a given level and with a specific degree profile 2016–2019

### Statistics





The Polish Accreditation Committee actively participates in international initiatives in the area of higher education.

- **CEENQA** (Central and Eastern European Network of Quality Assurance Agencies in Higher Education) **since 2002**
- **INQAAHE** (International Network of Quality Assurance Agencies in Higher Education) **since 2005**
- **ECA** (European Consortium for Accreditation) **since 2005**
- **EQAR** (European Quality Assurance Register) **since 2008**
- **ENQA** (European Association for Quality Assurance in Higher Education) **since 2009**
- **CHEA IQG** (Council for Higher Education and Accreditation International Quality Group) **since 2013**

## International Cooperation



**Thank you for your attention**

**[kdiks@pka.edu.pl](mailto:kdiks@pka.edu.pl)**

---