



**ANNUAL REPORT
OF THE NATIONAL AGENCY
FOR HIGHER EDUCATION
QUALITY ASSURANCE
2025**

**The National Agency
for Higher Education Quality Assurance**

**Annual Report
of the National Agency for
Higher Education Quality Assurance
2025**

**Kyiv
2026**

UDC 378(477)
P56

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the Board of the National Agency for Higher Education Quality Assurance
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Higher education quality assurance is a multifaceted concept. Within it, everyone can identify the emphases and dimensions that resonate with their own understanding of this phenomenon and the possible ways to improve it.

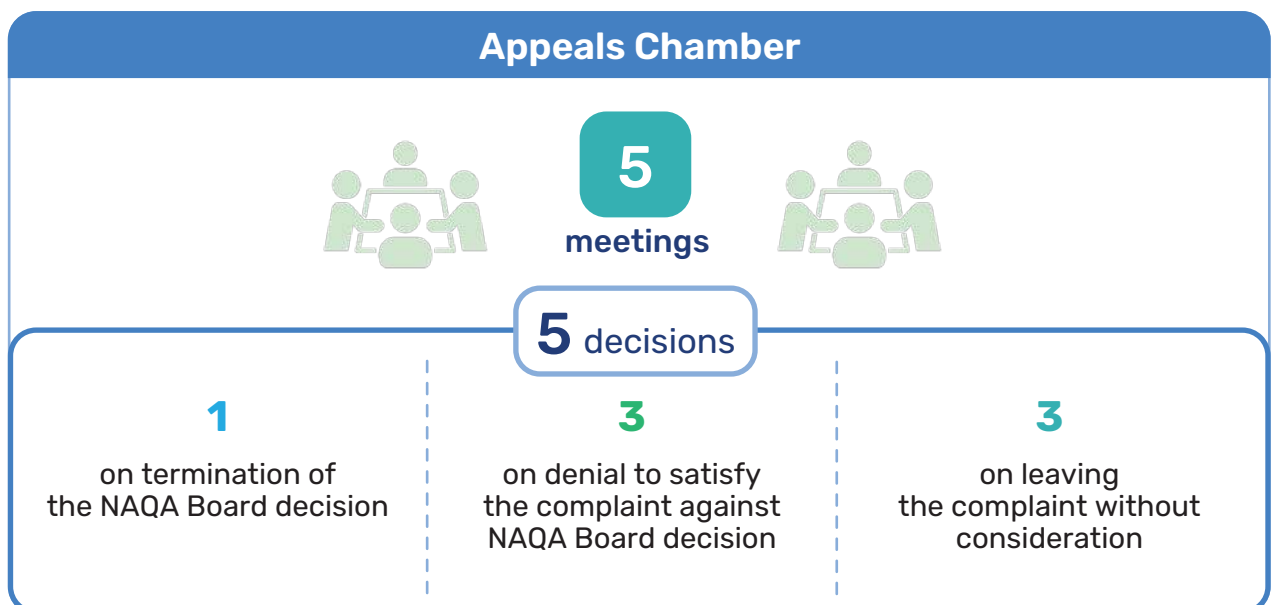
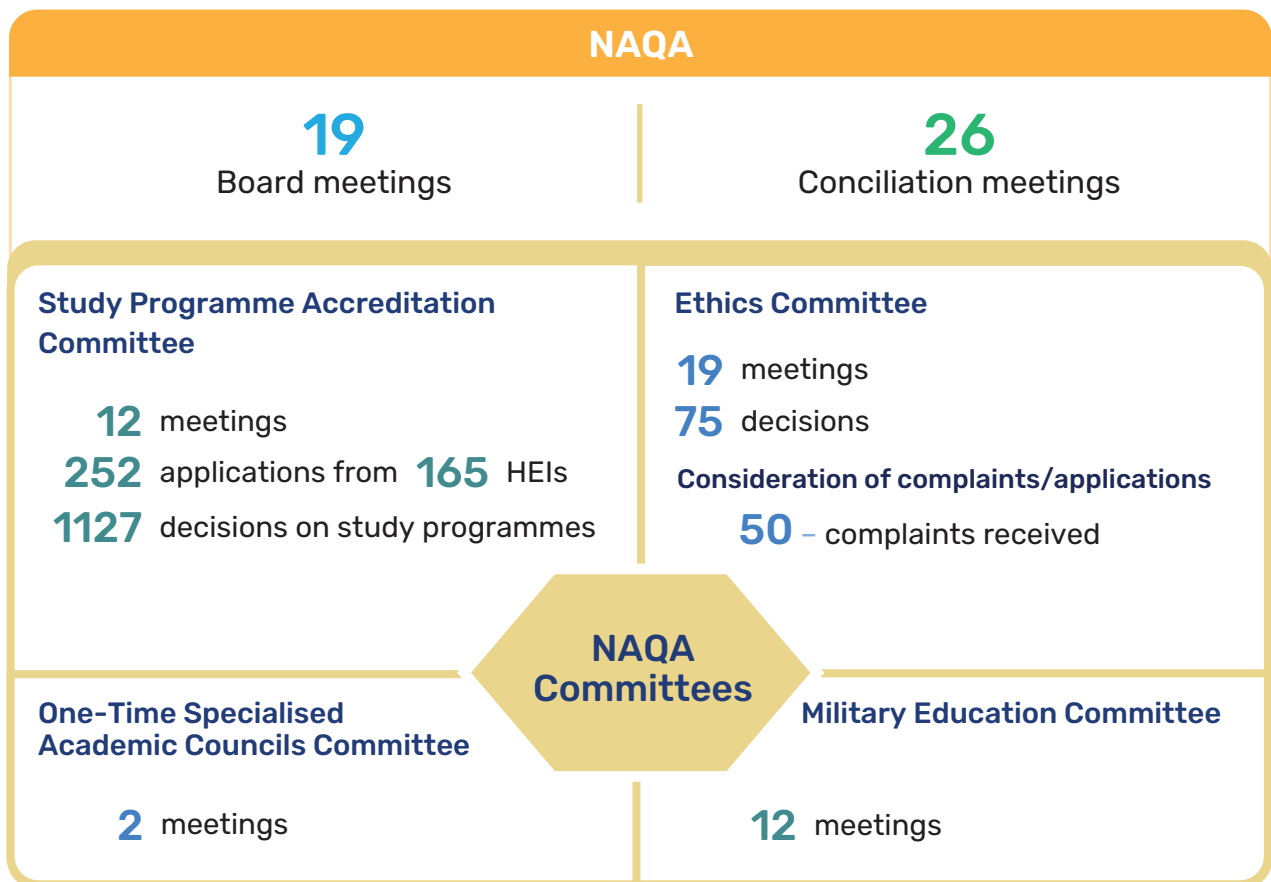
However, the entire logic behind the development of higher education quality assurance systems over the past decade has been built on a clear understanding of the structured functioning of both internal quality assurance systems and external quality assurance systems.

This is a systematic approach to the long-term strategic planning ensuring maximum engagement from all stakeholders. The annual report of the National Agency for Higher Education Quality Assurance (NAQA) presents the key areas, activities, and achievements that have contributed to fulfilling Agency's mission – to ensure sustainability and consistency in enhancing the higher education quality culture and its security through effective partnerships with stakeholders.

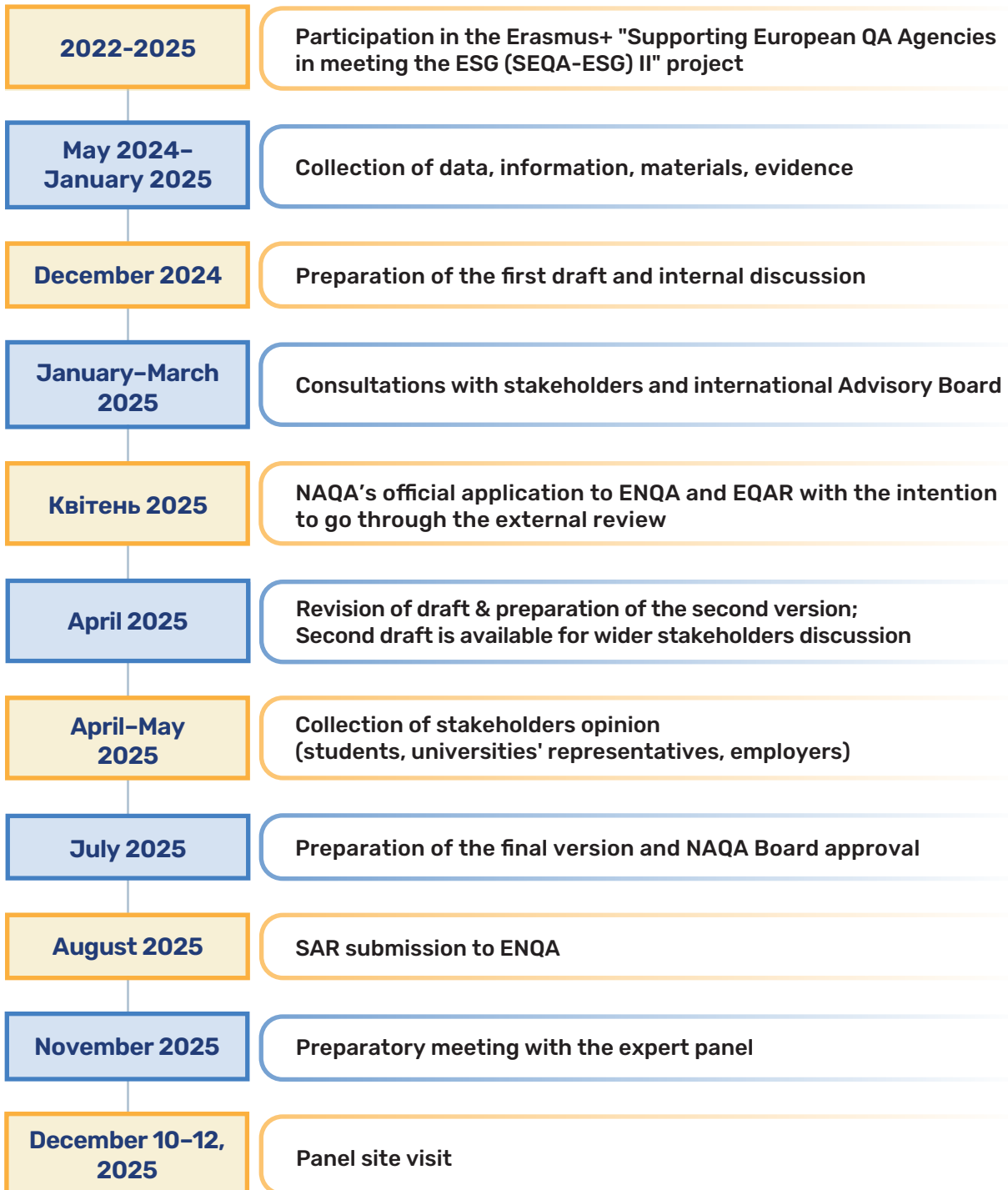
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ENQA and EQAR External Review



ESG 2.1 Consideration of Internal Quality Assurance

NAQA Study Programme Accreditation Criteria compliance with the ESG 2015 Part 1



Compliance scheme



For the first time, an ESG-aligned approach for internal QA systems has been introduced to Ukrainian HEIs.

422 higher education institutions

have undergone the study programme accreditation at least once

Dissemination of best practices

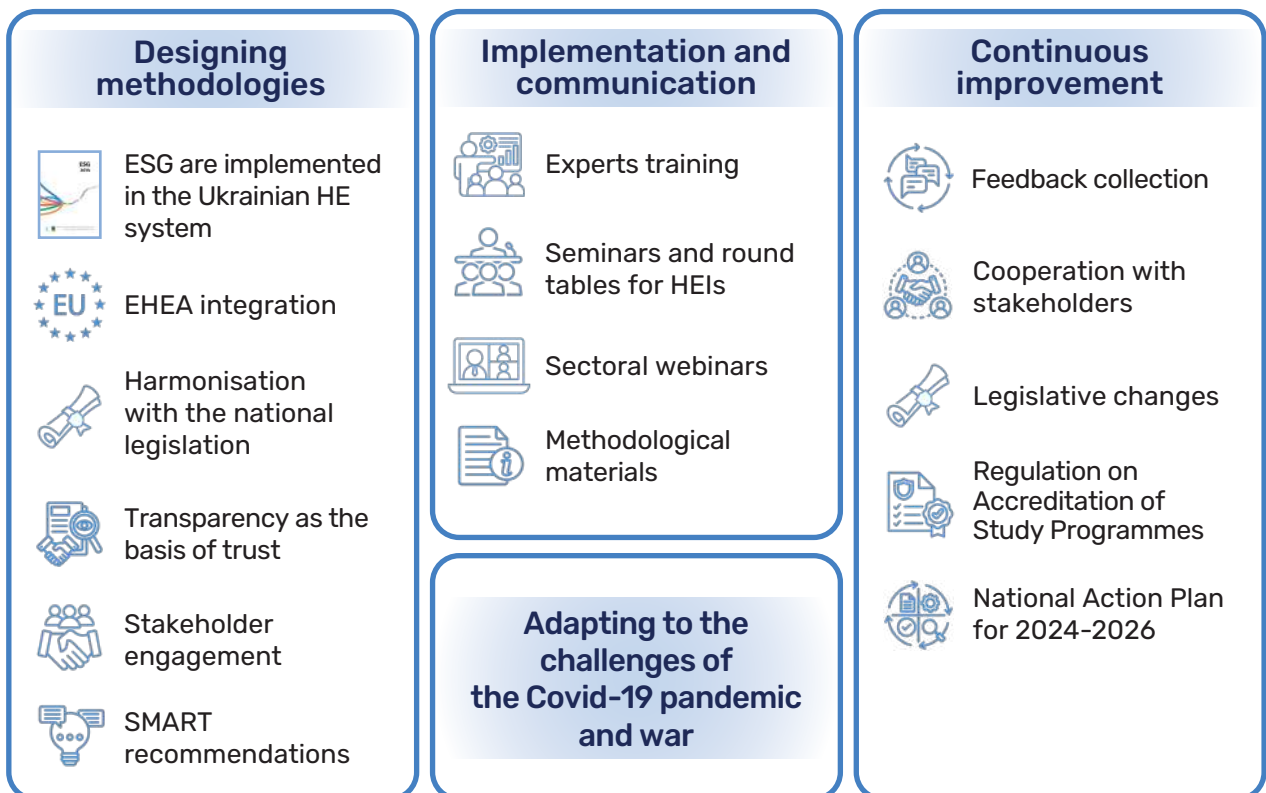


International projects

UQAF-2025

Український форум якості освіти
Ukrainian Quality Assurance Forum

ESG 2.2 Designing Methodologies Fit for Purpose



ESG 2.3 Implementing Processes

Notification from the HEI regarding its intention to accredit study programme

Accreditation schedule

Study programme self-assessment report
(self-evaluation according to Criteria)

External evaluation

Evaluation by the expert panel



Analysis of accreditation case materials



Site visit to HEI
(in-person, hybrid, remote formats)



External evaluation report

Sectoral Expert Council (SEC) consideration and opinion



- verification of the external evaluation report
- taking into account the sectoral context
- inclusion of an employer, an international expert to the consideration

NAQA Board decision

Post-accreditation monitoring

- **In 2025** – analysis of the piloting results carried out in 2024-2025.
- **From 2025/2026** academic year, HEIs apply to NAQA for post-accreditation monitoring

ESG 2.4 Peer-Review Experts

Wide range of expertise

Register of Experts (5341 individuals) represents all fields of knowledge and specialities

Student is included in each expert panel

Employer is included in each SEC; at the request of an employers' organisation – included in a panel

Selection of professional experts

Procedure and Criteria for experts selection in **the Regulation on the Expert and Expert Panel**

Experts training

Training for candidates to the Register
Professional development programmes
Briefing before the site visit

Prevention of the conflict of interest

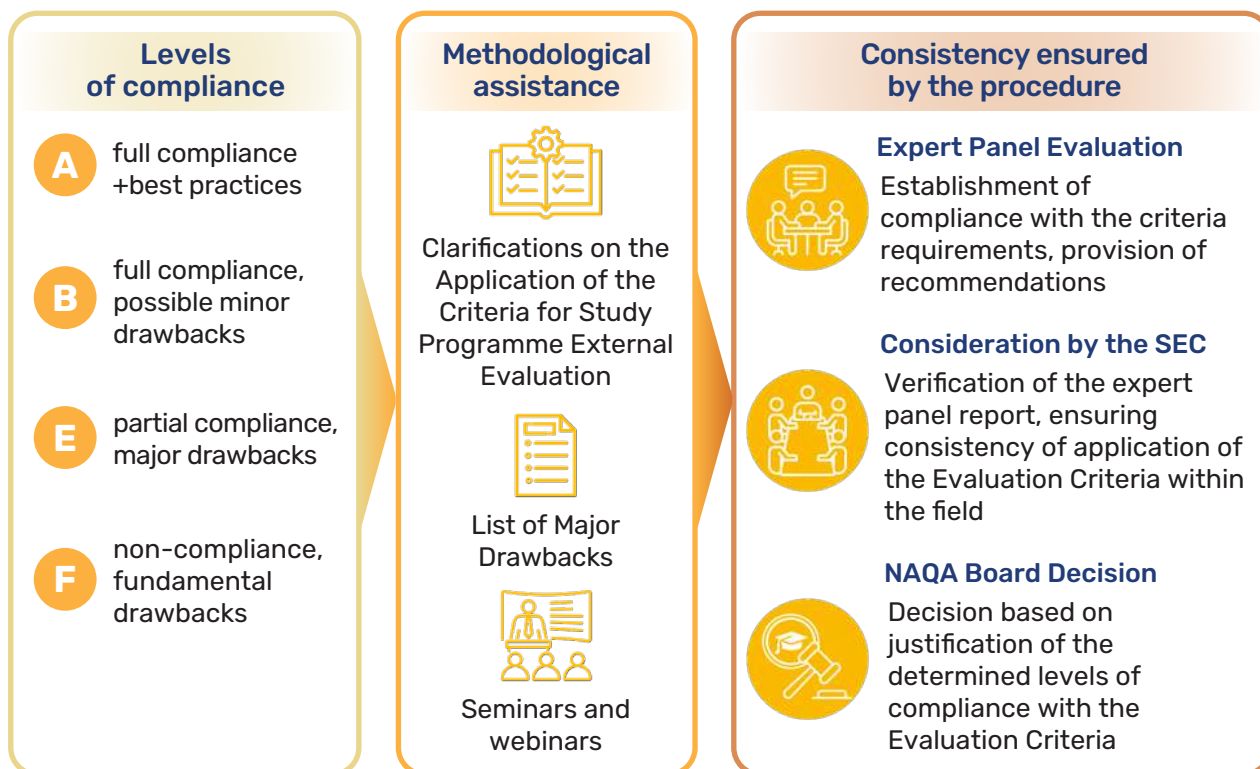
NAQA Anti-Corruption Programme
Assistance of the Leading Specialist on Anti-Corruption Activities

International experts

International experts in **SECs**
International experts in **the Register of Experts**

ESG 2.5 Criteria for Outcomes

Criteria for assessing the quality of the study programme (Evaluation Criteria)
(Annex 1 of the Regulations on study programme accreditation)



ESG 2.6 Reporting

Obligatory publication on the HEI's website and Information and Communication System (ICS) of NAQA



ESG 2.7 Complaints and Appeals

2019

APPEALS COMMITTEE

(formed from the NAQA Board members)

2021

The need to improve the procedure to appeal decisions identified in self-assessment

2022

APPEALS CHAMBER introduction as a priority
The National Action Plan for 2022-2023

2023

Changes to:

- the Law "On Higher Education"
- NAQA Charter

Development and Approval:

- Regulations on the Appeals Chamber

6
decisions

adopted by
the Appeals Chamber
during 2024-2025

2023

APPEALS CHAMBER

Permanent independent collegial body

Composition:

- 5 representatives of academic community
- selected by the Competition Commission for the two-years term
- NAQA Board and SEC members cannot be selected to the Appeals Chamber

2024

SECTION 9 of the Regulations on Accreditation of Study Programmes in Higher Education



**Regulations on the Appeals Chamber of
the National Agency for Higher Education Quality Assurance**

ESG 3.1 Activities, Policy and Processes for Quality Assurance

Mission and Strategy



Mission:

To ensure sustainability and consistency in enhancing the higher education quality culture and its security through effective partnerships with stakeholders.



10 000+
study programme
accreditations (2019-2025)

Strategic Goals:

To become full member of ENQA and to be registered in EQAR

To modernise external higher education quality assurance system

To encourage innovative practices through the collaboration with the stakeholders

Planning:

Strategic

Functional

Operational

public documents, everyday procedures, management decisions

Stakeholders involvement

participation at all stages; equal participation and voting rights; representation of students, employers, academic and scientific staff

Publicity and transparency

- online broadcast of Board meetings
- open IT platforms
- public dialogue

Reporting and advisory support

Advisory Board
(independent external analysis)

Annual reports

Presentation of the Quality Review to the Education, Science and Innovation Committee of the Verkhovna Rada (Parliament) of Ukraine

ESG 3.2 Official Status

Legal Status and Powers



Public law entity.
Powers: Law of Ukraine "On Higher Education"

Legal consequences of decisions



Diplomas issued only for accredited study programmes

Influence on Policies and Governmental Decisions

National Action Plan on External Higher Education Quality Assurance (2022-2023; 2024-2026)

Legislative policy



- participation in the preparation of draft laws in the field of higher education, e.g. the Law of Ukraine "On Academic Integrity"
- initiation, development of procedures for external HE quality assurance
- reforming PhD training and defense



Data-Driven Public Policy

Quality Review



Synergy with the State Institutions

standards, methodological guidelines

ESG 3.3 Independence

Organisational Independence

- legally defined status and powers
- institutional autonomy from executive bodies
- competitive procedure for forming the composition of NAQA Board
- fixed term of office of NAQA Board members
- representation of various stakeholder groups

Operational Independence

- autonomous determination of assessment procedures and methodology
- clear differentiation of roles: expert panel - SEC - NAQA Board
- independent formation of the Register of experts and the composition of SEC on a competitive basis
- policy for preventing conflicts of interest
- involvement of international experts
- risk monitoring and anti-corruption mechanisms
- publicity of documents and procedures
- financial and managerial autonomy

Independence of Formal Outcomes

- evidence-based decisions
- multi-level verification of results
- collegial decision-making
- conflicts of interest prevention mechanisms
- opportunity for HEIs to provide comments at different stages of the procedure
- independent Appeals Chamber
- public availability of reports and transparency of procedures

Responsibility for performance results to the state and society

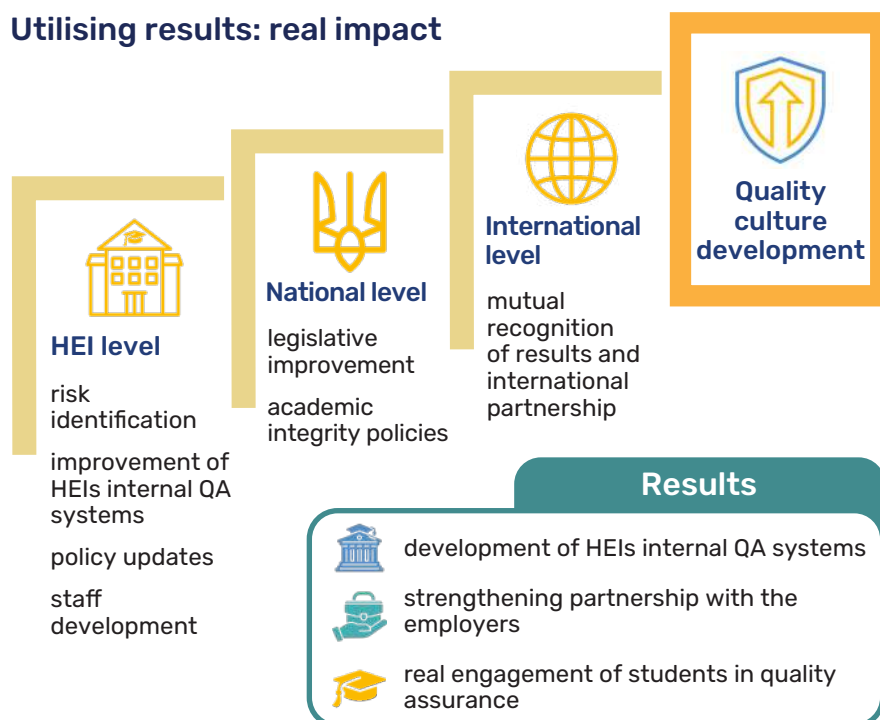


ESG 3.4 Thematic Analysis

Utilising results: real impact



- effectiveness of HEIs' internal quality assurance systems
- major drawbacks
- trends of assessment by Criteria, levels and fields
- best practices
- impacts of accreditation



ESG 3.5 Resources

Staff



Financial independence



- stable funding
- transparency (ProZorro, E-data)
- accreditation fee and staff salaries are not affected by the accreditation decision



Control

- internal monitoring
- external audits

Information and communication system



- proprietary software product
- data backup

ESG 3.6 Internal Quality Assurance and Professional Conduct



Quality assurance policies and procedures are aligned with ESG 2015 and strategic goals



Three-level management model
The PDCA methodology is integrated into management and operational processes



Annual self-assessment



Monitoring of processes and outcomes



Systematic analysis of feedback and management response

Integrity



Code of Academic Integrity



Zero-tolerance policy on academic misconduct



Anti-corruption programme

The quality of work of staff and experts



Recruitment, professional development and performance evaluation



Annual evaluation of experts' performance

ESG 3.7 Cyclical External Review of Agencies

Cycle and preparation

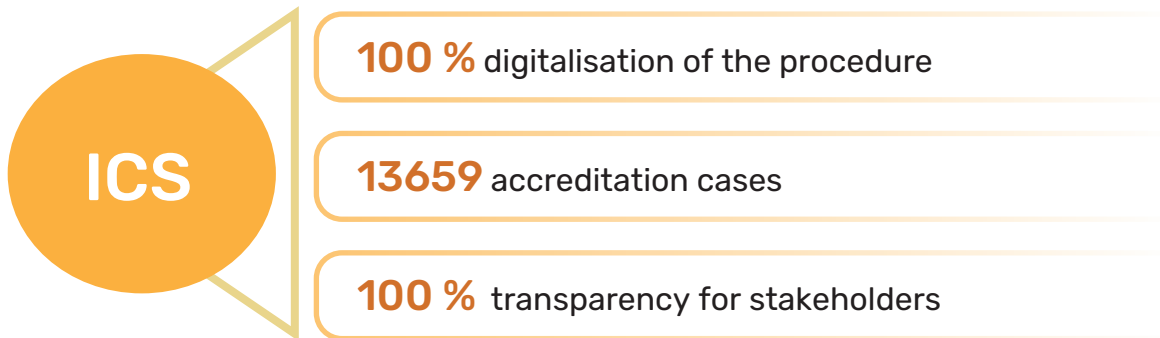
Verification and results



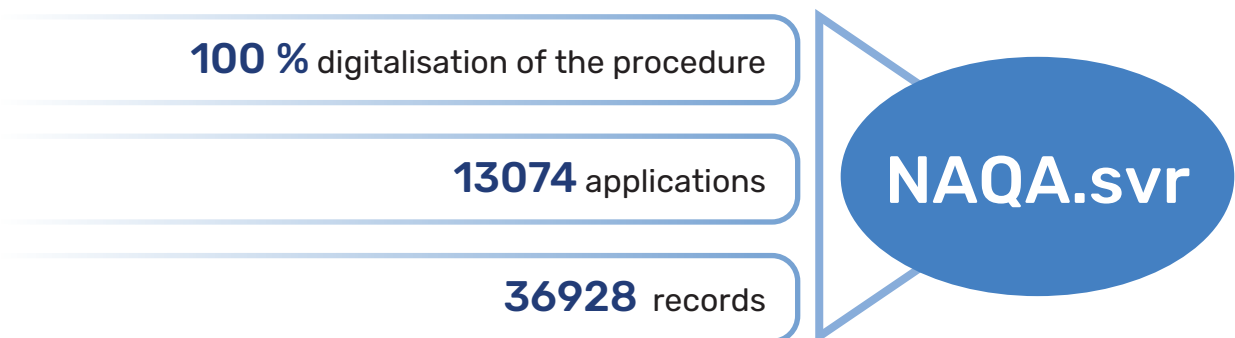
Self-Assessment Report
of the National Agency for Higher Education Quality
Assurance 2025

IT Platforms

Information and communication system (ICS)



Information system NAQA.svr



Learning Management System (LMS) Moodle



NAQA Decisions

2276 decisions

1463 decisions

following a full procedure

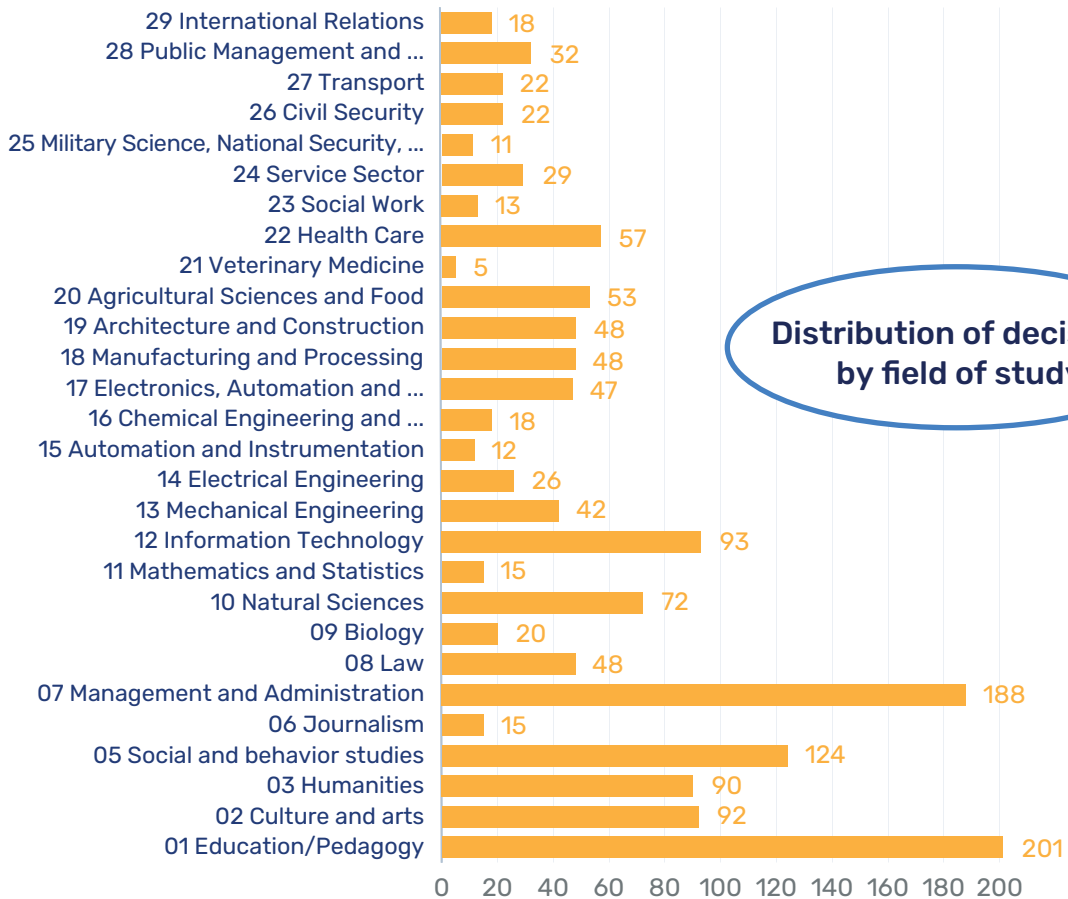
813 decisions

in accordance with Resolution No. 295 of the Cabinet of Ministers of Ukraine dated 16 March 2022



Distribution of decisions by level of education

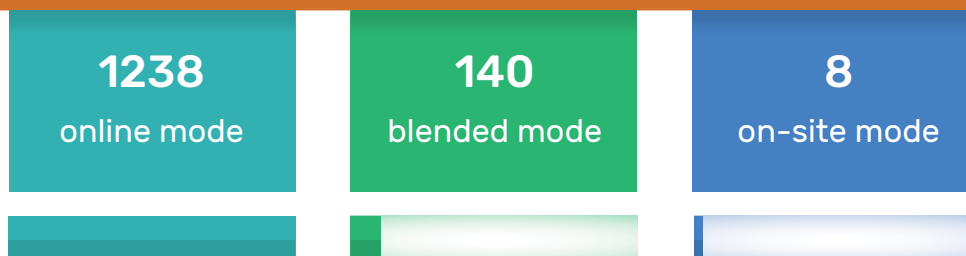
- first (Bachelor's) level
- second (Master's) level
- third (educational and research) level
- third (educational and creative) level



Distribution of decisions by field of study

External Evaluations

— **1386** external evaluations of study programmes —



Post-Accreditation Monitoring

6 requests from HEIs for an extraordinary post-accreditation monitoring

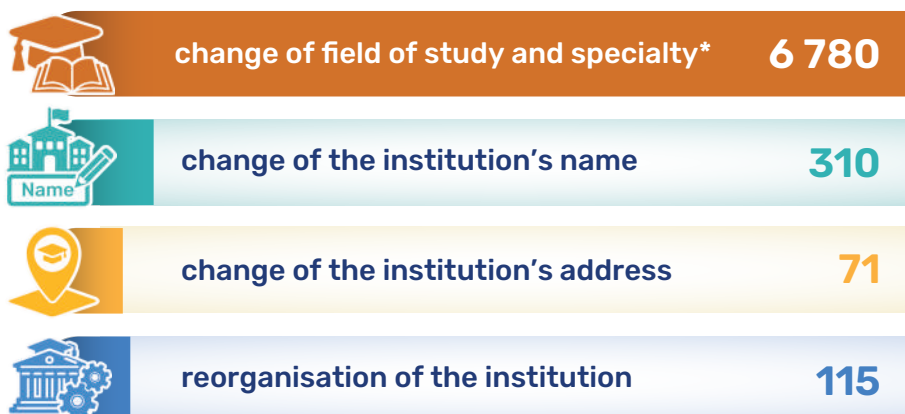
6 decisions

3 regarding the successful completion of post-accreditation monitoring

3 regarding the completion of post-accreditation monitoring with remarks

Reissuance of Certificates of Accreditation for Study Programmes

A total of **7 276** certificates have been reissued



* Due to the Resolution of the Cabinet of Ministers of Ukraine of 21 February 2025 No. 188 "On Amendments to the List of Fields of Study and Specialties for the Training of Higher and Professional Pre-higher Education Students"

Register of Experts



4361 (82%)
academic and
research staff

980 (18%)
students

**Update of the Register
in 2025**

+645 persons
(304 academic and
research staff, 341 students)

-428 persons
(151 academic and
research staff, 277 students)

International Experts



27 (19%)
students

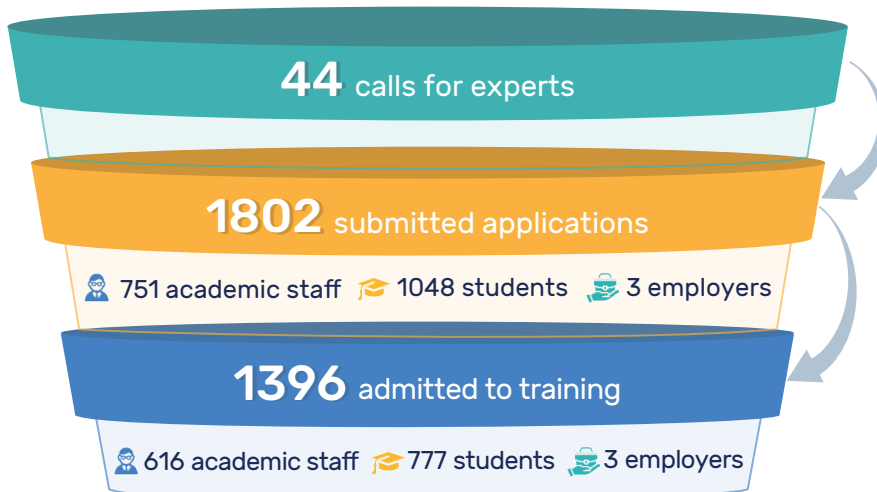
113 (81%)
academic and
research staff

**Update of the Register
in 2025**

+35 persons
(18 academic staff, 17 students)

-9 persons
(5 academic staff, 4 students)

Selection of Experts



Expert Training and Professional Development



Course launch
**September
2025**

228
registered
participants



Expert Professional Development

15 training sessions / 242 participants

- Report Writing Training
- Training "Leadership in the Expert Panel" (for chairs of expert panels)
- Remedial Training

Training for Expert Candidates

36 training sessions / 819 participants
(412 academic staff, 404 students, 3 employers)

**Briefings Prior to the
Site Visit**



**Annual Evaluation of
Experts Performance**



Transformation of Sectoral Expert Councils in Accordance with the Resolution of the Cabinet of Ministers of Ukraine of 21 February 2025 No. 188 “On Amendments to the List of Fields of Study and Specialties for the Training of Higher and Professional Pre-higher Education Students”

5
competitions
for SECs

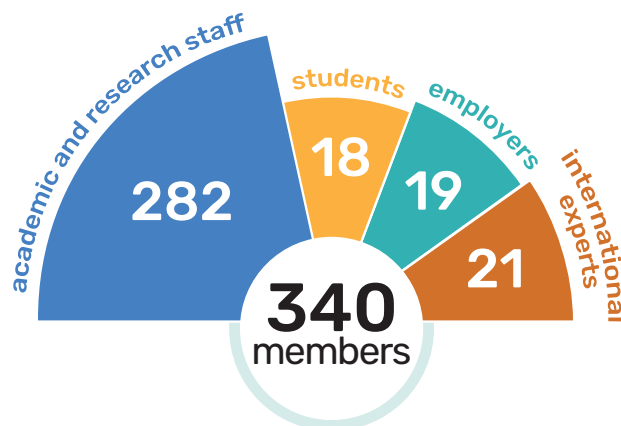


216
candidates
admitted for review by
the selection committees

220
responses and
clarifications
provided
to applicants' inquiries

4
SECs
have had their membership reappointed

Composition of Sectoral Expert Councils



Training and Professional Development of Sectoral Expert Council Members



Activities of Sectoral Expert Councils

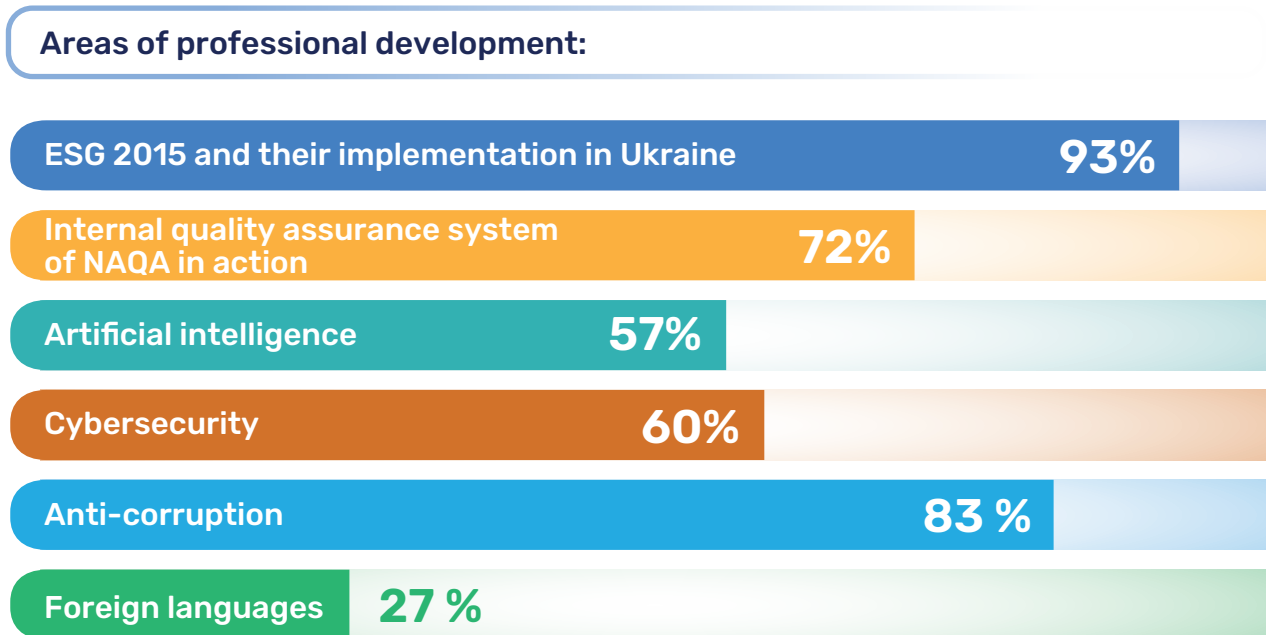
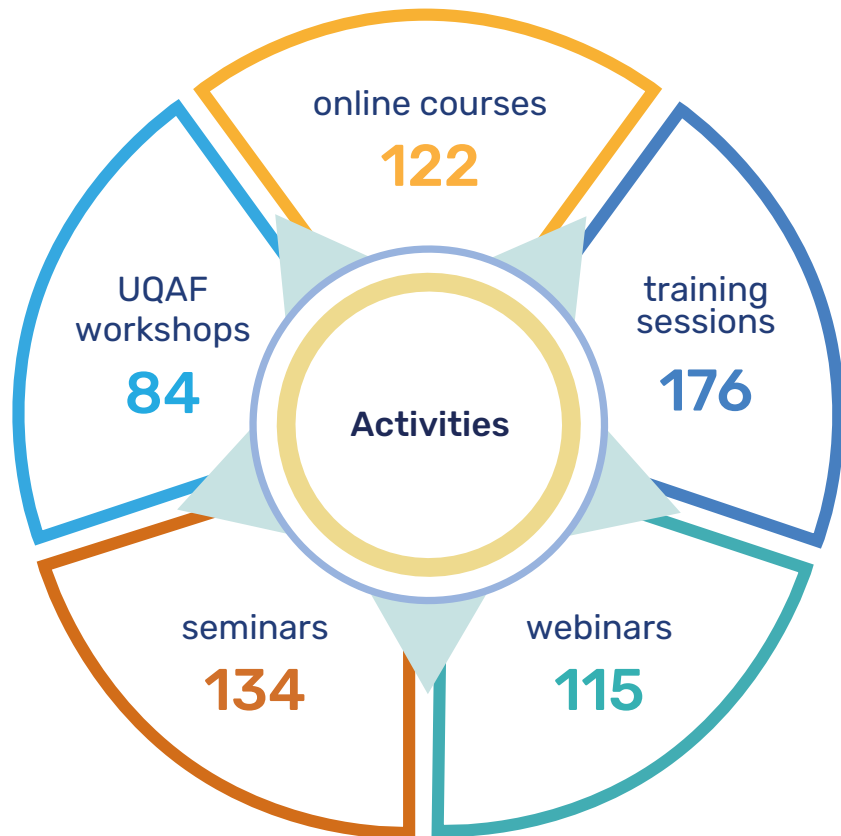


CHAPTER 7. PROFESSIONAL DEVELOPMENT OF NAQA STAFF

International projects

19 events

33 participants



NAQA Publications



Annual Report of the National Agency for Higher Education Quality Assurance 2024



Review on the Quality of Higher Education in Ukraine, Its Alignment with the Tasks of Sustainable Innovative Development of Society



Ensuring the Quality of Higher Education in Ukraine



Clarifications on the Application of the Criteria for Assessing the Quality of Study Programme



Analytical Report of the National Agency for Higher Education Quality Assurance by the Results of Study Programmes Accreditation: 2024-2025



Cross-Border Quality Assurance in Higher Education in Ukraine: A Guide for Foreign Agencies and Ukrainian Universities



Thesaurus of Terms in the Field of Higher Education Quality Assurance: Ukrainian-English / English-Ukrainian Parallels



Self-Assessment Report of the National Agency for Higher Education Quality Assurance 2025

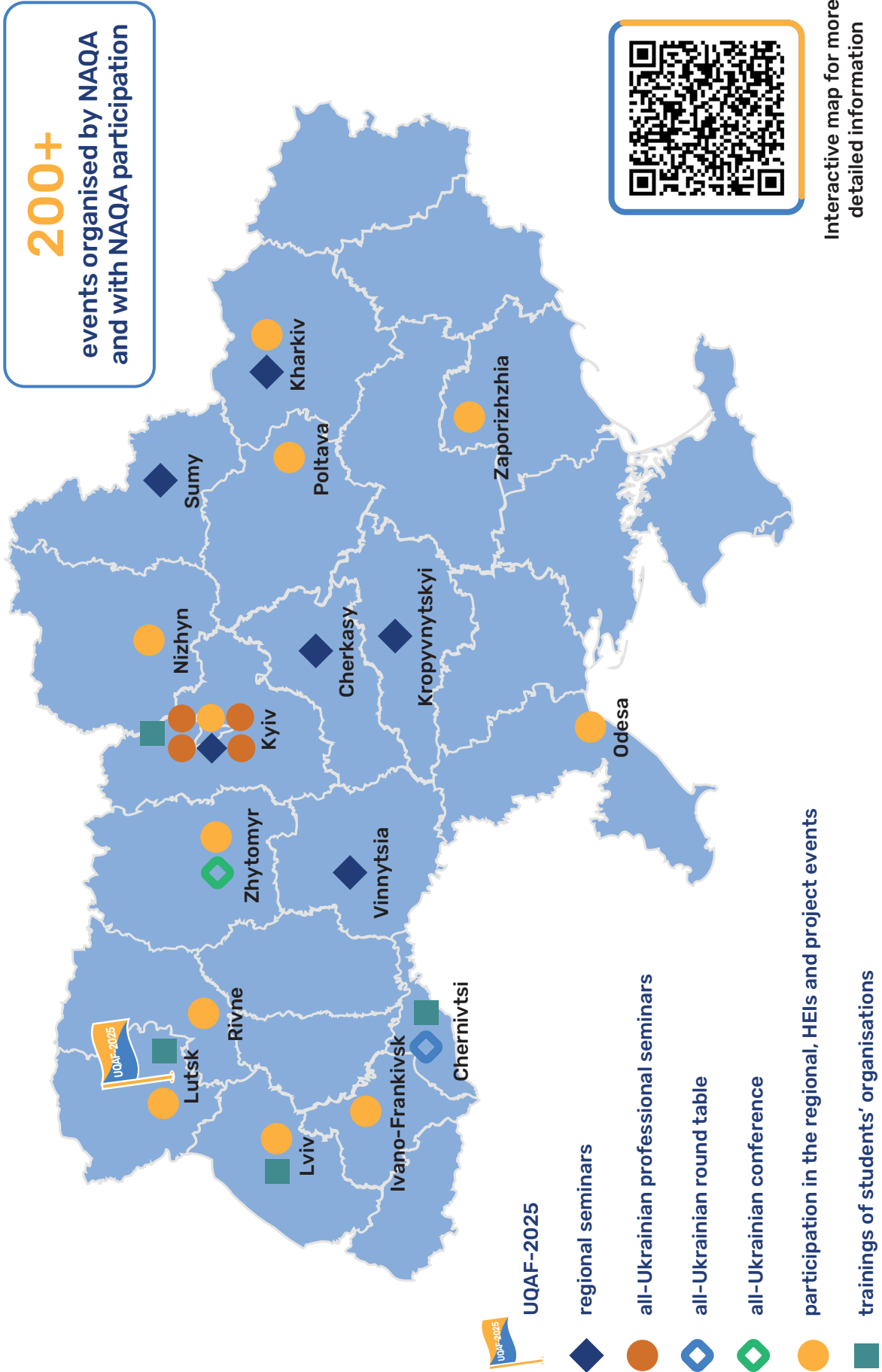
Research Publications and Clarifications



38 publications and clarifications



Events Map



– **Ukrainian Quality Assurance Forum (UQAF-2025)** –

Ukrainian Quality Assurance Forum (UQAF) – the largest communication platform in Ukraine for discussing current issues relating to the development of higher education quality assurance system and related matters.

UQAF-2025

Український форум якості освіти
Ukrainian Quality Assurance Forum



17-18 September 2025

Organised by NAQA at the Lutsk National Technical University



around **1000** participants

- 1 plenary session;
- 1 plenary discussion;
- 7 panel discussions;
- 11 workshops;
- presentations of the **15** best practices;
- poster session showcasing **10** study programmes designated as 'exemplary' for the 2024/2025 academic year, and **1** study programme from Lutsk National Technical University, which was undergoing accreditation at that time.

– **NAQA Communication Platforms** –

Website



292 news
143 829 users
377 486 visitors
2 114 013 website content interactions

Social media presence



1869 subscribers
310 posts
569 982 views



2033 subscribers
25 videos
41 320 views



20 402 followers
160 189 visitors
2 911 806 views
83 390 page content interactions



1206 followers
75 posts
1828 reactions
41 052 members reached

International Projects

Erasmus+ projects



Completed	Received funding	Ongoing

Cooperation with international organisations in projects

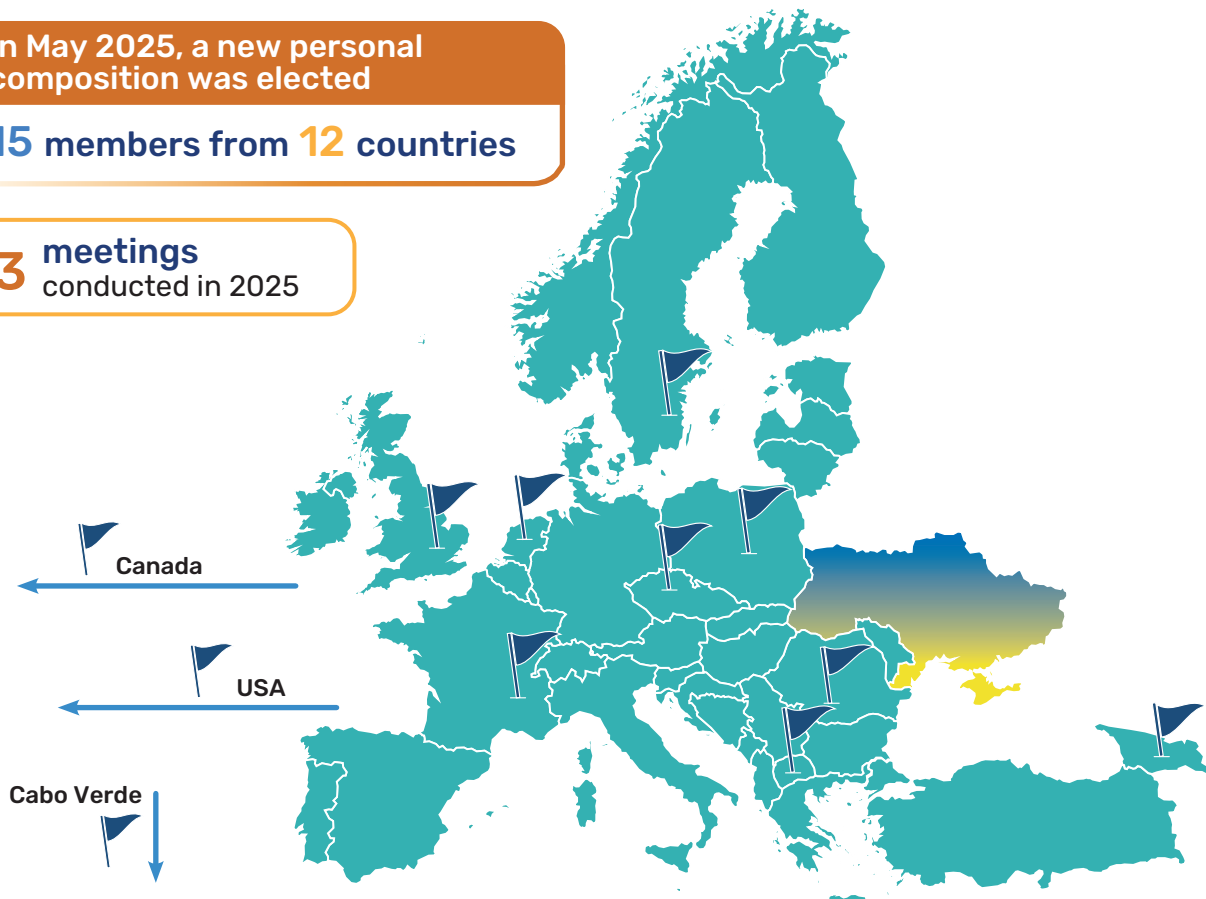


Advisory Board

In May 2025, a new personal composition was elected

15 members from 12 countries

3 meetings conducted in 2025



Membership in International Organisations



European integration



Representation in negotiating groups for Chapters 25 'Science and Research' and 26 'Education and Culture'.
Participation in bilateral meetings on the screening of Ukrainian legislation compliance with EU law, preparation of interim reports and materials.



Participation in the working group and preparation of materials and reports on the alignment of the National Qualifications Framework with the European Qualifications Framework



ENQA and EQAR external review
of the Ukrainian higher education quality assurance system's compliance with ESG 2015



Thematic trainings and workshops for NAQA Secretariat staff and stakeholders



Implementation of the European Approach for Quality Assurance of Joint Programmes

Map of International Partnerships

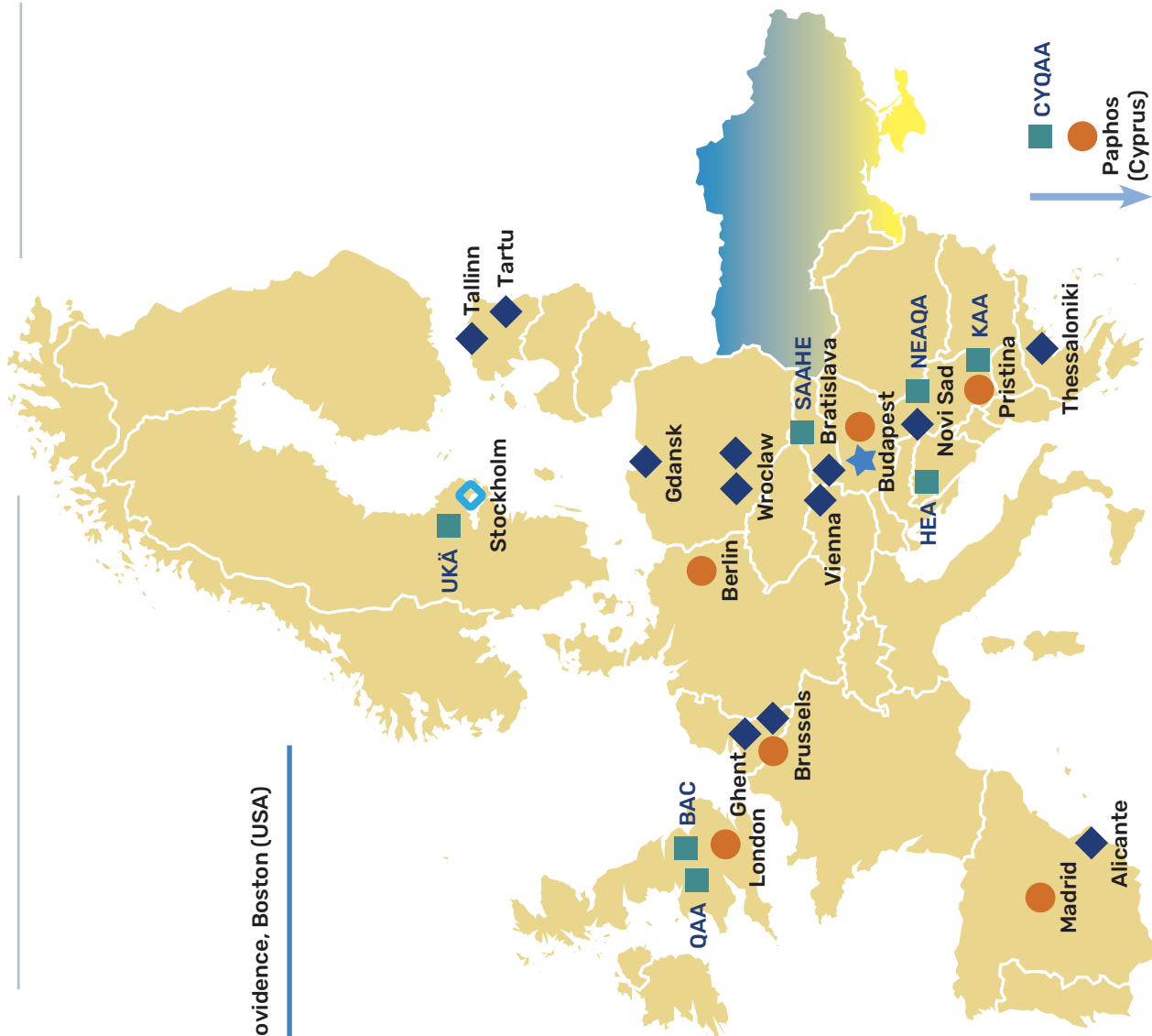
119 international events

Washington, Cincinnati, Providence, Boston (USA)

- ◆ events within the Erasmus+ projects
- international events
- ◇ exchange and mobility programmes
- cooperation with foreign agencies
- ★ ENQA external review



Interactive map for more detailed information




Added to the USEDE data on foreign accreditation certificates

<p>38 study programmes</p>	<p>12 higher education institutions</p>
<p>Accreditation certificates were issued by:</p>	
 (Romania)	 (Germany)
 (Germany)	 (Bulgaria)


Data on foreign accreditation certificates added to the USEDE, following amendments to the list of fields of study and specialties for the training of higher and professional pre-higher education students


<p>73 study programmes</p>	<p>17 higher education institutions</p>
-----------------------------------	--

Project "Enhancement of Higher Education Quality in Ukraine"





Joint project





 HAKA
 Estonian Quality Agency for Education


Financed by


In 2025, Estonian-Ukrainian expert groups visited:




LUTSK
NATIONAL
TECHNICAL
UNIVERSITY




Kyiv National Economic
University named after
Vadym Hetman



National University
«Ostroh Academy»



granted



7

years

institutional

accreditation

Scope of activities



50
complaints
processed



100 000+
pages of theses
texts checked



784
sources
analysed

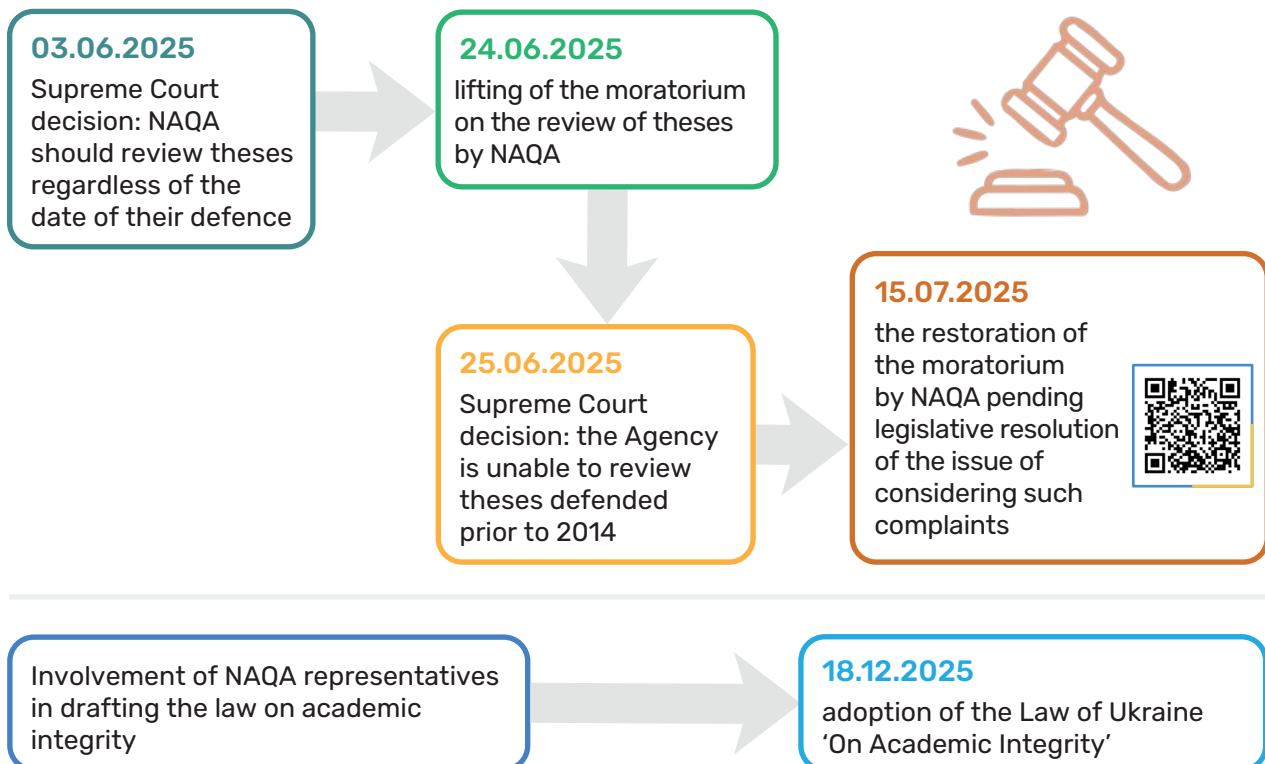
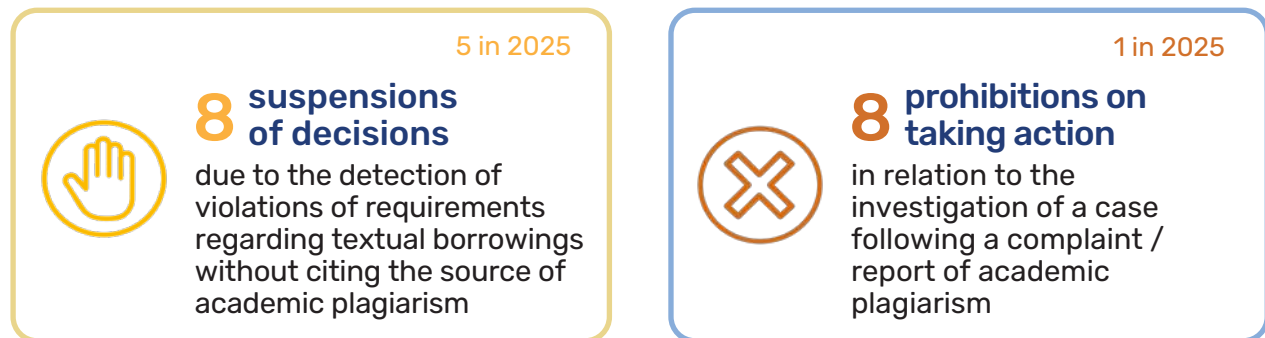
NAQA Board decisions

10

NAQA Board decisions

have been made on detecting
academic plagiarism in defended theses
(following complaints submitted in 2023-2024)

Systematic obstruction of the Agency's work by the courts





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